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ABSTRACT

The new edition of this text provides updated views, events, and research findings, including a study of extraordinarily successful career women, more attention to gifted education in rural areas, counseling of gay students, and suicide prevention. Chapters have the following titles: (1) "Gifted Education: Matching Instruction with Needs"; (2) "Characteristics of Gifted Students"; (3) "Program Planning"; (4) "Identifying Gifted and Talented Students"; (5) "Acceleration"; (6) "Enrichment and Grouping"; (7) "Curriculum Models"; (8) "Leadership, Affective Learning, and Character Education"; (9) "Creativity I: The Creative Person, Creative Process, and Creative Dramatics"; (10) "Creativity II: Teaching for Creative Growth"; (11) "Teaching Thinking Skills"; (12) "Cultural Diversity and Children from Low Socioeconomic Backgrounds: The Invisible Gifted"; (13) "Underachievement: Diagnosis and Treatment"; (14) "The Cultural Underachievement of Females"; (15) "Gifted Children with Disabilities"; (16) "Parenting the Gifted Child"; (17) "Understanding and Counseling Gifted Students"; and (18) "Program Evaluation." (Contains approximately 1,400 references.) (DB)

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